Welcome to the:

International Conference on Innovation in Basic – Higher Education (September 8-11, 2022) İstanbul, Türkiye (Republic of Turkey)

Dear Conference Attendees,

My name is Dr. Patrick Blessinger, and I am the president and chief scientist of the International Higher Education Teaching and Learning Association (HETL). Together with my dear colleague, Mr. Tunahan Coşkun, General Manager of TÜZDER, I would like to invite you to attend our 2022 international conference to be held in Istanbul – Turkey's economic, cultural, and historic hub.

Our conference theme on innovations in basic and higher education will give educators a wonderful opportunity to learn more about the latest innovations and cutting-edge research in basic and higher education as well as share best practices in teaching and learning, leadership and administration, and research partnerships. For attendees, the conference will consist of exceptional speakers and programs which will allow you to stay abreast of the latest developments in basic and higher education. For presenters, the conference will allow you to share your research to an international audience of educators.

This conference will provide you an opportunity to experience the remarkable city of Istanbul, to enjoy the company of educators from around the world, and to explore mutually beneficial connections. For those bringing their families with them, Istanbul is an exceptionally beautiful city that provides visitors with many opportunities to experience unique food, geography, architecture, and culture. As we slowly emerge from the pandemic, educators are eager to travel and reconnect with their colleagues from around the world.

Historically, because of Istanbul's central location between Europe and Asia, it served as one of the central stops along the Silk Road, making it one of the most important cities in human history. As such, we believe that the historic city of Istanbul will serve as a wonderful venue for the conference.

We look forward to seeing you in Istanbul (8-11 September 2022).

Dr. Patrick Blessinger
(President, HETL)

Day Two (9 September 2022) Friday:

10:00 – 11:00 Keynote 6: Dr. Stéphan Vincent-Lancrin (*Supporting Innovation in BasicHigher Education*). 11:00-12:20 Parallel Sessions (2):

Room A	Room B
(A.5)	(B.5)
(A.6)	(B.6)
(A.7)	(B.7)
(A.8)	(B.8)

12:20 – 13:10 Keynote 7: Dr. Patrick Blessinger (*HETL for Excellence in Higher Education*).
13:10 – 14:00 *Lunch*

14:00 – 15:00 Keynote 8: Prof. Dr. Stephan Huber (*Recommendations for Working with the ISO-strategy – School Development in the Balance of Innovation, Sustainability, and Optimization*).

15:00 – 16:35 Symposium:

Room A
Symposium (2)

16:35 – 16:50 Coffee Break

16:50 – 18:20 Parallel Sessions (3):

Room A	Room B
(A.9)	(B.9)
(A.10)	(B.10)
(A.11)	(B.11)
(A.12)	(B.12)

Day Three (10 September 2022) Saturday:

10:00 – 11:20 Parallel Sessions (4):

Room A	Room B
(A.13)	(B.13)
(A.14)	(B.14)
(A.15	(B.15)
(A.16)	(B.16)

11:20 – 12:40 Parallel Sessions (5):

Room A	Room B
(A.17)	(B.17)
(A.18)	(B.18)
(A.19)	(B.19)
(A.20)	(B.20)

12:40 – 13:20 ***Lunch***

13:20 – 14:50 Symposium:

Room A
Symposium (3)

Room B
Symposium (4)

14:50 – 16:45 Parallel Sessions (6):

Room A	Room B (in Turkish Language)
(A.21)	(B.21)
(A.22)	(B.22)
(A.23)	(B.23)
(A.24)	(B.24)
(A.25)	(B.25)
(A.26)	(B.26)

16:45 – 17:00 Coffee Break

17:00 – 18:00 Keynote 9: Gordon Freedman (*Multiple Configurations for Higher Education as a Result of the Covid Era*).

Onsite Presentations:

(A.1) Hari Kamali; Dharama Awasthi. Exploring the prospects of interspirituality in higher education: an interspiritual perspective.

(A.2) David Santandreu Calonge. Engaging graduate students in hyflex learning [and Teaching] Environments – Strategies for [Academic Staff/Faculty].

(A.3) David Moreno. Embracing VR for vocational training through immersive educational spaces.

(A.4) Maria Hussain. Harnessing the power of co-creation through student-led podcasting to facilitate intercultural dialogue around SDG global literacy.

(A.5) Alethea de Villiers. Navigating the future of the music department: possible scenarios.

(A.6) Nilüfer Ülker; Mustafa Otrar. University 4.0 essentials: Influence of industry 4.0 on higher education**.**

(A.7) Olumide Jaiyeoba; Ivy R. Mathew; Tendai Douglas Svotwa; Robert Machera; Edward Marandu; Jomin George. Extending the Unified Theory of Acceptance and Usage of Technology in predicting teachers' intention to continue online teaching post COVID-19 pandemic. **(Online)**

(A.8) Bernd Remmele; Jana Franke. Designing a transdisciplinary HEI curriculum for circular economy.

(A.9) Karin Polifko. Where are all the international students? **(Online)** **(A.10)**
Brian Poole. Rethinking graduate attributes.

(A.11) Elif Bengu. Rethinking higher education in the context of SDGs.

(A.12) Zayd Waghid. Exploring South African university educators' pedagogical practices concerning Global Citizenship Education.

(A.13) Zinzi Magoda. The effect of using business experiments as a teaching strategy for effective student learning: A case of entrepreneurship students at a University of Technology.

(A.14) Özlem Tekin; Mona Aykul. Why and how we should implement tutoring programs at universities in Turkey.

(A.15) Martin Maltais. The Artificial Intelligence Policies in Higher Education.

(A.16) Zingiswa Jojo. A phenomenological study of teachers' professional learning and their understanding of making meaning in geometry. **(Online)**

(A.17) Maria Rosa Buxarrais Estrada. Motivations and perceptions about school and education of the future primary school teachers.

(A.18) Martina Jordaan; Nita Mennega. Developing fourth industrial skills by secondary school learners through digital storytelling**.**

(A.19) Şahin Oruç; Sibel Çağir. Evaluatıon of Academıc Studıes on Science and Art Centers.

(A.20) Woden Teachout; Dana Saulembekova. Mastering the challenges of online course design: A competency framework for faculty development.

(A.21) Fred Bonner; Stella Smith. Models of Success: Identifying Factors that Contribute to Faculty Production of Minority STEM Graduates - Implications for HBCUs and Beyond & Implications for Diversity, Equity, Inclusion, and Belonging. **(Online)** **(A.22)**
Yusef Waghid. Cultivating an ubuntu higher teaching and learning.

(A.23) Ashlee Blaine Daniels. 'Adjust Your Crown Sis': A focus on how gifted undergraduate black women struggle with their intersecting identities post-trump era. **(Online)**

(B.14) İbrahim Sarı. Investigation of the relationship between school climate, perception of democracy and citizenship consciousness.

(B.15) Corinne Laverty. Student perspectives on inclusive education: A framework for teaching and learning.

(B.16) Mirza Rayana Sanzana; Mostafa Osama; Mostafa Abdulrazic; Jing Ying Wong; Jaya Kumar Karunagharan. Gamified virtual labs: Shifting from physical environments for low-risk interactive learning.

(B.17) Asma A Mustafa. The role of higher pharmacy education in building the WHO "Sevenstar pharmacist" concept is a need in COVID time more than ever.

(B.18) Jasmin (Bey) Cowin. The three pillars: Strategic Augmented Reality Digital Technologies (ARDT) implementation.

(B.19) Abul Kalam, Goi, Tiong Kalam, Chai Lee, Ying Ying. Student motivations for using social media networks and their effects on academic performance.

(B.20) Louai Rahal. Analysis of Coursera's Pricing Scheme: Encouraging crammed learning and extrinsic motivation.

(B.27) Danica Sims. Online education and learning management system usage in a South African university during COVID-19.

(B.28) Ezendu Ariwa; Ei Thu Thu Myint. Green technology, leadership and artificial intelligence (ai): implications for higher education and corporate sustainability

(B.29) Priya Chaudhary. A holistic approach of measuring learning quality in higher education.

(B.30) Simple Arora; Priya Chaudhary. Impact of Online Education on Students' Anxiety and Self-Efficacy.

(B.31) Asmaa Elmahmoudi; Abbas Ahmat Adam Koty; Nour El Houda Chaoui; Habiba Chaoui. Hybrid cloud model architecture proposal and data quality for dropout prediction in Moroccan university.

(B.32) Ana Mae Bantad-Cantel. More Than Chatbots: An investigation of the implementation and use of a Web-Based Chatbot System in library services.

(S.1) Amy Lewis. Future trends in cultural studies: Thoughts on teaching in a transnational context.

Symposia:

Symposium (2): Amudha Poobalan; Abhilasha Singh; Sarwat Nauman; Anand Agrawal. Academic Freedom – Does it Matter?

Symposium (3): Audrey Falk; Martina Jordaan; Sameerah T. Saeed; Nour El Houda Chaoui; Madasu Bhaskara Rao. Reflections on a Global e-Cultural Learning Project.

Symposium (4): Elif Bengu; Yuki Kaneko; Kristin Şendur; Emine Süphan Bakkal; Aslihan Muazzez Unsal. Preparing Future Faculty Programme for the Turkish context

Symposium (5): Bhaskara Rao; Padmavathi, B. S.; Dharani, S.; Madhukar, B.S.. Accreditation as an Enabler of Regulation in Higher Education.

Name Index (according to the first name)

Abbas Ahmat Adam Koty (B.31)
Abdulla.S. Braiki (A.31); (A.32)
Abhilasha Singh (Organizing Committee); (Symposium 2)
Abul Kalam (B.1); (B.19)
Ahmed Mohamed (A.33)
Ahmet Duran Şahin (Scientific Committee)
Alethea de Villiers (A.5); (A.26)
Ali Deniz (Organizing Committee); (Scientific Committee)
Amena Allouch (B.7)
Aminath Shafiya Adam (A.33)
Amudha Poobalan (Organizing Committee); (Symposium 2)
Amy Lewis (S.1)
Ana Mae Bantad-Cantel (B.32)
Anand Agrawal (Symposium 2)
Anthony J. Magana III (Keynote Speaker)
Ashlee Blaine Daniels (A.23)
Asif Mahbub Karim (A.31); (A.32)
Aslihan Muazzez Unsal (Symposium 4)
Asma A Mustafa (B.17)
Asmaa Elmahmoudi (B.31)
Audrey Falk (Symposium 3)
Ayça Köksal Konik (Keynote Speaker)
Ayşegül Ataman (Scientific Committee)
Barbara Cozza (A.30)
Bernd Remmele (A.8)
Bhakti More (S.5)
Bhaskara Rao (Symposium 5)
Blessy Prabha Valsaraj (S.5)
Brian Poole (A.10)
Corinne Laverty (B.15)
Dana Saulembekova (A.20)
Danica Sims (B.27)
David Moreno (A.3)
David Santandreu Calonge (A.2)
Dharama Awasthi (A.1)
Dharani, S. (Symposium 5)
Edward Marandu (A.7)
Ei Thu Thu Myint (B.28)
Elif Bengu (A.11); (Symposium 4)
Elisabeth Sherwin (B.9)